How to Use the Course Web

For a number of reasons, I have chosen to make many of the handouts for this course available only in electronic format on the World Wide Web. I will not go over basic use of the Web, since you should know about it from other courses. You should make sure to ask me if you have any questions about using the World Wide Web.


A number of important pieces of information are in the course web, including assignments, readings, requirements, syllabus, and office hours. I assume that if I put information on the Web, you will (eventually) read it.

- At the bare minimum, you should read all the pieces of basic information about the course, which starts at the front door.
- Of particular interest is the course at a glance and syllabus pages, which list all the daily topics (albeit in different formats). You should consider checking them regularly, because things do change. (I try not to change due dates of assignments.)
- I prepare a rough outline for each class. Most students find these useful, and you should feel free to refer to them before, during, and after class.
- During class, I use the computer as the blackboard, creating the objects that I call EBoards.

At the top and bottom of every page are a series of links to important components of the course web. They are broken into three sections: (1) common internal links, (2) groups of documents, and (3) useful external links.

### Primary Internal Links

- Syllabus. One version of the syllabus (that is, the schedule of topics and assignments).
- Glance. An abbreviated version of the syllabus.
- Search. A simple search engine for this course.
- Academic Honesty. A short discourse on academic honesty, added to the common links so that you’ll make sure to check it.
- Instructions This set of instructions.

### “Current” Links

Here you will find links to materials for the current or next class. Due to issues in the way Firefox caches pages, you may sometimes need to reload the page to get the appropriate version. I try to have the links for a particular class available at least twelve hours before class and at least one hour after class. Because I sometimes fail to make my own deadlines, you may want to compare what you see with what the syllabus
Note that you can often find the current version of any part of the course by using a page name of current.html in the appropriate course subsite. (If that computer-ese made no sense to you, ignore it.)

**Groupings**

- **EBoards.** The electronic “blackboards” is use for this class in lieu of the physical whiteboards. The EBoards provide a quick way for you to check what we’ve covered in each class.
- **Exams.** The exams for the course (and notes on the exams, if available).
- **Examples.** A list of examples generated for this class. You will probably see this as a directory listing, rather than a Web page.
- **Handouts.** The primary handouts for the class.
- **Homework.** A list of the assignments for the class, accompanied by their due dates.
- **Labs.** Laboratory exercises.
- **Outlines.** The outlines of classes that have been held. You can sometimes access other outlines through the course at a glance and the course syllabus.
- **Projects.** This semester, we will have two three-day-long course projects. This link will eventually lead to more information on those projects.
- **Readings.** Readings generated for this course.

**Reference**

Here you will find links to some additional references.

- [Scheme Report](#) The official documentation for the Scheme programming language.
- [DrScheme Manual](#) The manual for the software development environment we use.
- [CSC151.01 2007S (Davis)](#) The other section of CSC151 offered this semester.
- [CSC151 2006F (Rebelsky)](#) My previous version of this course.
- [CSCS151 2005S (Stone)](#) A previous version of the course, taught by yet another faculty member.

Copyright © 2007 Janet Davis, Matthew Kluber, and Samuel A. Rebelsky. (Selected materials copyright by John David Stone and Henry Walker and used by permission.) This material is based upon work partially supported by the National Science Foundation under Grant No. CCLI-0633090. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation. This work is licensed under a [Creative Commons Attribution-NonCommercial 2.5 License](#). To view a copy of this license, visit [http://creativecommons.org/licenses/by-nc/2.5/](http://creativecommons.org/licenses/by-nc/2.5/) or send a letter to Creative Commons, 543 Howard Street, 5th Floor, San Francisco, California, 94105, USA.