Date: August 15, 2010
To: Student A (Advisor: Advisor A)
Box:
Re: Tentative Placement in Computer Science, Statistics, and Mathematics

Welcome to Grinnell! Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.

We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; there is no need for an appointment. Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

Computer Science
Janet Davis (Sci. 3809)
Samuel Rebelsky (Sci. 3824)
John Stone (Sci. 3829)
Jerod Weinman (Sci. 3825)

Statistics
Jeffrey Jonkman (Sci. 2515)
Katherine McClelland (Sci. 2012A)

Mathematics
Marc Chamberland (Sci. 2522)
Christopher French (Sci. 2041)
Joseph Mileti (Sci. 2514)
David Romano (Sci. 2519)
Karen Shuman (Sci. 2249)
Royce Wolf (Sci. 2521)

Computer science studies the use of computers to help people solve problems. Introductory courses examine alternative approaches to problem solving, supported by different types of programming languages. As you consider science within the larger context of the liberal arts, we think that you might enjoy

CSC 105, The Digital Age

This course studies core topics and great ideas in the field of computing, focusing on underlying problem-solving principles and social implications.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you start statistics with

MAT/SST 115, Introduction to Statistics

This course may be taken any time except the fall 2010 semester. Alternatively, if you have had a statistics course in high school, we encourage you to talk to a statistician about starting with MAT 209, Applied Statistics.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

MAT 100, Mathematics Laboratory

Math Lab 100 provides individualized instruction to aid students in developing their abilities in foundational areas of mathematics. Enrollment in this course will enable you to solidify your background in algebra and pre-calculus and to prepare you to take more advanced quantitative courses, such as MAT/SST 115, Introduction to Statistics, MAT 123, Functions and Differential Calculus, or MAT 131, Calculus I.

Best wishes for a great start to your first year at Grinnell!
The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

**High School Transcript**
- Total Semesters of Mathematics: 6
- Semesters of precalculus: 1 with grade C
- Total Semesters of Computer Science: No Record
- Total Semesters of Statistics: No Record

**Standardized Test Scores:**
- ACT Comp: 18
- ACT Math: 19

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

---

Scripted images from CSC 151, *Functional Problem Solving*

by Amy Tsui and Solomon Miller  
Spring, 2010

by Chandara Veung and Wenyang Qian  
Fall, 2009

by Grace Philipp, Elizabeth Reischmann, Lauren Cantley  
Fall, 2009

From labs and projects for statistics and computer science courses

from MAT 209, *Applied Statistics*  
Lab supported by Summer Mentored Advanced Project, Summer/Fall, 2010

by Jiabei Tony Pan 2010  
from CSC 295, *Computer Graphics*  
Spring, 2009
To: Student B (Advisor: Advisor B)
Box: 
Re: Tentative Placement in Computer Science, Statistics, and Mathematics

Welcome to Grinnell! Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.

We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; there is no need for an appointment. Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

Computer Science  Statistics  Mathematics
Janet Davis (Sci. 3809)  Jeffrey Jonkman (Sci. 2515)  Marc Chamberland (Sci. 2522)
Samuel Rebelsky (Sci. 3824)  Katherine McClelland  Christopher French (Sci. 2041)
John Stone (Sci. 3829)  (Sci. 2012A)  Joseph Mileti (Sci. 2514)
Jerod Weinman (Sci. 3825)  

Computer science studies the use of computers to help people solve problems. Introductory courses examine alternative approaches to problem solving, supported by different types of programming languages. As you consider science within the larger context of the liberal arts, we think that you might enjoy

CSC 105, The Digital Age

This course studies core topics and great ideas in the field of computing, focusing on underlying problem-solving principles and social implications.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you start statistics with

MAT/SST 115, Introduction to Statistics

This course may be taken any time except the fall 2010 semester. Alternatively, if you have had a statistics course in high school, we encourage you to talk to a statistician about starting with MAT 209, Applied Statistics.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

MAT 123, Functions and Differential Calculus

MAT 123 reviews functions and other precalculus topics, as it introduces differential calculus. MAT 124 builds on MAT 123 by covering integral calculus. (MAT 131 omits this review, covering the content of MAT 123–124 in one semester.) Note on the class schedule that MAT 123 is offered only in the fall and MAT 124 only in the spring.

Best wishes for a great start to your first year at Grinnell!
The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

**High School Transcript**
- Total Semesters of Mathematics: 6
- Semesters of precalculus: 2 with grade B
- Total Semesters of Computer Science: No Record
- Total Semesters of Statistics: No Record

**Standardized Test Scores:**
- ACT Comp: 21
- ACT Math: 21
- SAT Math: 400

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

---

Scripted images from CSC 151, *Functional Problem Solving*

by Amy Tsui and Solomon Miller
Spring, 2010

by Chandara Veung and Wenyang Qian
Fall, 2009

by Grace Philipp, Elizabeth Reischmann, Lauren Cantley
Fall, 2009

From labs and projects for statistics and computer science courses

---

from MAT 209, *Applied Statistics*
Lab supported by Summer Mentored Advanced Project, Summer/Fall, 2010

by Jiabei Tony Pan 2010
from CSC 295, *Computer Graphics*
Spring, 2009
Date: August 15, 2010
To: Student C (Advisor: Advisor C)
Box: 
Re: Tentative Placement in Computer Science, Statistics, and Mathematics

Welcome to Grinnell! Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.

We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; there is no need for an appointment. Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

Computer Science
Janet Davis (Sci. 3809)  Jeffrey Jonkman (Sci. 2515)
Samuel Rebelsky (Sci. 3824)  Katherine McClelland (Sci. 2012A)
John Stone (Sci. 3829)  (Sci. 2012A)
Jerod Weinman (Sci. 3825)

Statistics
Mathematics
Marc Chamberland (Sci. 2522)  Christopher French (Sci. 2041)
Joseph Mileti (Sci. 2514)  David Romano (Sci. 2519)
Karen Shuman (Sci. 2249)  Royce Wolf (Sci. 2521)

Computer science studies the use of computers to help people solve problems. Computing impacts many components of contemporary life, and we tailor our introductory courses to meet differing student interests. Both CSC 151 and CSC 105 assume no computing background.

CSC 151, Functional Problem Solving, is a lab-based introduction to foundational computer science concepts. The course emphasizes hands-on problem solving, with a focus on applications related to images and multimedia.

CSC 105, The Digital Age, introduces core topics and great ideas in computing, and students reflect on the role of computing in our lives and our world.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you start statistics with

MAT/SST 115, Introduction to Statistics

This course may be taken any time except the fall 2010 semester. Alternatively, if you have had a statistics course in high school, we encourage you to talk to a statistician about starting with MAT 209, Applied Statistics.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

MAT 123/131

MAT 123 reviews functions and other precalculus topics, as it introduces differential calculus. MAT 124 builds on MAT 123 by covering integral calculus. (MAT 131 omits this review, covering the content of MAT 123–124 in one semester.) Note on the class schedule that MAT 123 is offered only in the fall and MAT 124 only in the spring.

Best wishes for a great start to your first year at Grinnell!
The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

**High School Transcript**
- Total Semesters of Mathematics: 6
- Semesters of precalculus: 2 with grade B
- Total Semesters of Computer Science: No Record
- Total Semesters of Statistics: No Record

**Standardized Test Scores:**   
ACT Comp: 21  ACT Math: 21  SAT Math: 550

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

---

Scripted images from CSC 151, *Functional Problem Solving*

by Amy Tsui and Solomon Miller  
Spring, 2010

by Chandara Veung and Wenyang Qian  
Fall, 2009

by Grace Philipp, Elizabeth Reischmann, Lauren Cantley  
Fall, 2009

From labs and projects for statistics and computer science courses

from MAT 209, *Applied Statistics*  
Lab supported by Summer Mentored Advanced Project, Summer/Fall, 2010

by Jiabei Tony Pan 2010  
from CSC 295, *Computer Graphics*  
Spring, 2009
Welcome to Grinnell! Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.

We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; **there is no need for an appointment.** Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

### Computer Science
- Janet Davis (Sci. 3809)
- Samuel Rebelsky (Sci. 3824)
- John Stone (Sci. 3829)
- Jerod Weinman (Sci. 3825)

### Statistics
- Jeffrey Jonkman (Sci. 2515)
- Katherine McClelland (Sci. 2012A)

### Mathematics
- Marc Chamberland (Sci. 2522)
- Christopher French (Sci. 2041)
- Joseph Milet (Sci. 2514)
- David Romano (Sci. 2519)
- Karen Shuman (Sci. 2249)
- Royce Wolf (Sci. 2521)

Computer science studies the use of computers to help people solve problems. Introductory courses examine alternative approaches to problem solving, supported by different types of programming languages. To begin your study of computer science, we recommend you start with **CSC 151, Functional Problem Solving**

This course assumes no computing background, introduces foundational concepts, and considers applications, particularly related to images and multimedia.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you consider completing **MAT 131, Calculus I**, and then take **MAT 209, Applied Statistics**

Alternatively, you could start statistics with **MAT/SST 115, Introduction to Statistics**, any time except the fall 2010 semester. Please come talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in **MAT 131, Calculus I**

MAT 131 is the usual first math course for incoming students at Grinnell. The course assumes that you are comfortable with precalculus but does not assume any calculus background.

Best wishes for a great start to your first year at Grinnell!
The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

**High School Transcript**
- Total Semesters of Mathematics: 7
- Semesters of precalculus: 2 with grade B+
- Total Semesters of Computer Science: No Record
- Total Semesters of Statistics: 2 with grade A

**Standardized Test Scores:** SAT Math: 650

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

---

**Scripted images from CSC 151, Functional Problem Solving**

- by Amy Tsui and Solomon Miller
  Spring, 2010

- by Chandara Veung and Wenyang Qian
  Fall, 2009

- by Grace Philipp, Elizabeth Reischmann, Lauren Cantley
  Fall, 2009

From labs and projects for statistics and computer science courses

---

**From MAT 209, Applied Statistics**
Lab supported by Summer Mentored Advanced Project, Summer/Fall, 2010

**from CSC 295, Computer Graphics**
Spring, 2009

by Jiabei Tony Pan 2010
Date: August 15, 2010
To: Student E (Advisor: Advisor E)
Box:
Re: Tentative Placement in Computer Science, Statistics, and Mathematics

Welcome to Grinnell! Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.

We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; there is no need for an appointment. Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

Computer Science  Statistics  Mathematics
Janet Davis (Sci. 3809)  Jeffrey Jonkman (Sci. 2515)  Marc Chamberland (Sci. 2522)
Samuel Rebelsky (Sci. 3824)  Katherine McClelland  Christopher French (Sci. 2041)
John Stone (Sci. 3829) (Sci. 2012A)  Joseph Milet (Sci. 2514)
Jerod Weinman (Sci. 3825)  David Romano (Sci. 2519)  Karen Shuman (Sci. 2249)
Royce Wolf (Sci. 2521)

Computer science studies the use of computers to help people solve problems. Introductory courses examine alternative approaches to problem solving, supported by different types of programming languages. To begin your study of computer science, we recommend you start with

CSC 151, Functional Problem Solving

This course assumes no computing background, introduces foundational concepts, and considers applications, particularly related to images and multimedia.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you consider completing MAT 131, Calculus I, and then take

MAT 209, Applied Statistics

Alternatively, you could start statistics with MAT/SST 115, Introduction to Statistics, any time except the fall 2010 semester. Please come talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

MAT 131, Calculus I

MAT 131 is the usual first math course for incoming students at Grinnell. The course assumes that you are comfortable with precalculus but does not assume any calculus background.

Best wishes for a great start to your first year at Grinnell!
The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

**High School Transcript**
- Total Semesters of Mathematics: 8
  - Semesters of precalculus: 2 with grade B+
  - Semesters of calculus: 2 with grade B–
- Total Semesters of Computer Science: No Record
- Total Semesters of Statistics: 2 with grade A

**Standardized Test Scores:** SAT Math: 650

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

---

**Scripted images from CSC 151, *Functional Problem Solving***

by Amy Tsui and Solomon Miller  
Spring, 2010

by Chandara Veung and Wenyang Qian  
Fall, 2009

by Grace Philipp, Elizabeth Reischmann, Lauren Cantley  
Fall, 2009

From labs and projects for statistics and computer science courses

---

from MAT 209, *Applied Statistics*  
Lab supported by Summer Mentored Advanced Project, Summer/Fall, 2010

by Jiabei Tony Pan 2010  
from CSC 295, *Computer Graphics*  
Spring, 2009
Date: August 15, 2010
To: Student F (Advisor: Advisor F)
Box:
Re: Tentative Placement in Computer Science, Statistics, and Mathematics

Welcome to Grinnell! Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.

We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; there is no need for an appointment. Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

Computer Science
Janet Davis (Sci. 3809)
Samuel Rebelsky (Sci. 3824)
John Stone (Sci. 3829)
Jerod Weinman (Sci. 3825)

Statistics
Jeffrey Jonkman (Sci. 2515)
Katherine McClelland
(Sci. 2012A)

Mathematics
Marc Chamberland (Sci. 2522)
Christopher French (Sci. 2041)
Joseph Milet (Sci. 2514)
David Romano (Sci. 2519)
Karen Shuman (Sci. 2249)
Royce Wolf (Sci. 2521)

Computer science studies the use of computers to help people solve problems. Introductory courses examine alternative approaches to problem solving, and this emphasis fits well with your strong background in quantitative problem solving. We particularly encourage you to take

CSC 151, Functional Problem Solving

This course assumes no computing background, introduces foundational concepts, and considers applications, especially related to images and multimedia.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you consider completing MAT 131, Calculus I, and then take

MAT 209, Applied Statistics

Alternatively, you could start statistics with MAT/SST 115, Introduction to Statistics, any time except the fall 2010 semester. Please come talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

MAT 131, Calculus I

MAT 131 is the usual first math course for incoming students at Grinnell. The course assumes that you are comfortable with precalculus but does not assume any calculus background.

Best wishes for a great start to your first year at Grinnell!
The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

**High School Transcript**
- Total Semesters of Mathematics: 8
  - Semesters of precalculus: 2 with grade B+
  - Semesters of calculus: 3 with grade B+
- Total Semesters of Computer Science: No Record
- Total Semesters of Statistics: 2 with grade A

**Standardized Test Scores:** SAT Math: 780

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

---

**Scripted images from CSC 151, Functional Problem Solving**

![Image 1](image1.png) by Amy Tsui and Solomon Miller  
Spring, 2010

![Image 2](image2.png) by Chandara Veung and Wenyang Qian  
Fall, 2009

![Image 3](image3.png) by Grace Philipp, Elizabeth Reischmann, Lauren Cantley  
Fall, 2009

From labs and projects for statistics and computer science courses

![Image 4](image4.png) from MAT 209, Applied Statistics  
Lab supported by Summer Mentored Advanced Project, Summer/Fall, 2010

by Jiabei Tony Pan 2010  
from CSC 295, Computer Graphics  
Spring, 2009
Date: August 15, 2010
To: Student G (Advisor: Advisor G)
Box:
Re: Tentative Placement in Computer Science, Statistics, and Mathematics

Welcome to Grinnell! Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.

We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; there is no need for an appointment. Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

Computer Science
Janet Davis (Sci. 3809)
Samuel Rebelsky (Sci. 3824)
John Stone (Sci. 3829)
Jerod Weinman (Sci. 3825)

Statistics
Jeffrey Jonkman (Sci. 2515)
Katherine McClelland (Sci. 2012A)

Mathematics
Marc Chamberland (Sci. 2522)
Christopher French (Sci. 2041)
Joseph Milet (Sci. 2514)
David Romano (Sci. 2519)
Karen Shuman (Sci. 2249)
Royce Wolf (Sci. 2521)

While we congratulate you on the computer science courses you have taken previously, your courses likely covered rather different material than the functional problem solving (with Scheme) and imperative problem solving (with C) that we cover here. Thus, we recommend that you begin computer science with

CSC 151, Functional Problem Solving

As you progress through this course, we encourage you to discuss with your instructor what later courses might fit best with your background.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. After you take mathematics through MAT 131, Calculus I, we encourage you to continue your study of statistics with

MAT 309, Design of Experiments, or MAT 310, Statistical Modeling.

Alternatively, you could choose MAT 209, Applied Statistics that would review concepts from your AP Statistics course. Please talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

MAT 131, Calculus I

MAT 131 is the usual first math course for incoming students at Grinnell. The course assumes that you are comfortable with precalculus but does not assume any calculus background.

Best wishes for a great start to your first year at Grinnell!
The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

High School Transcript
- Total Semesters of Mathematics: 8
- Semesters of precalculus: 2 with grade B+
- Semesters of calculus: 3 with grade B+
- Total Semesters of Computer Science: 2 with grade B+
- Total Semesters of Statistics: 2 with grade A
- Advanced Placement Scores: Stat: 5 CS A: 4
- Standardized Test Scores: SAT Math: 700

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

Scripted images from CSC 151, Functional Problem Solving

by Amy Tsui and Solomon Miller
Spring, 2010

by Chandara Veung and Wenyang Qian
Fall, 2009

by Grace Philipp, Elizabeth Reischmann, Lauren Cantley
Fall, 2009

From labs and projects for statistics and computer science courses

from MAT 209, Applied Statistics
Lab supported by Summer Mentored Advanced Project, Summer/Fall, 2010

by Jiabei Tony Pan 2010
from CSC 295, Computer Graphics
Spring, 2009
Date: August 15, 2010  
To: Student H (Advisor: Advisor H)  
Box:  
Re: Tentative Placement in Computer Science, Statistics, and Mathematics  

Welcome to Grinnell! Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.

We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; there is no need for an appointment. Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

Computer Science     Statistics     Mathematics  
Janet Davis (Sci. 3809) Jeffrey Jonkman (Sci. 2515) Marc Chamberland (Sci. 2522)  
Samuel Rebelsky (Sci. 3824) Katherine McClelland Christopher French (Sci. 2041)  
John Stone (Sci. 3829) (Sci. 2012A) Joseph Mileti (Sci. 2514)  
Jerod Weinman (Sci. 3825)  

We congratulate you on your significant background in computer science, and we look forward to working with you. At Grinnell, our first two regular computer science courses (CSC 151 and CSC 161) emphasize several different problem-solving approaches, and these courses use different computer languages (Scheme and C). Since this may be different than what you may have studied previously, we invite you to talk to a computer science faculty member, so we can discuss in detail how various alternatives at Grinnell will fit best your background.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. Since you have studied both calculus and introductory statistics, when you continue your study of statistics we recommend that you begin statistics with

MAT 309, Design of Experiments, or MAT 310, Statistical Modeling.

Alternatively, you could choose MAT 209, Applied Statistics that would review concepts from your AP Statistics course. Please come talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

MAT 215, Linear Algebra

Best wishes for a great start to your first year at Grinnell!
The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

**High School Transcript**
- Total Semesters of Mathematics: 8
  - Semesters of precalculus: 2 with grade B+
  - Semesters of calculus: 3 with grade B+
- Total Semesters of Computer Science: 4 with grade B+
- Total Semesters of Statistics: 2 with grade A

**Advanced Placement Scores:**
- Calc BC: 5
- Stat: 5
- CS AB: 5

**Standardized Test Scores:**
- SAT Math: 700

**Transfer Credits**
- Calculus II, University of West Okiboji
- Calculus I, University of Okiboji

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

Scripted images from CSC 151, *Functional Problem Solving*

by Amy Tsui and Solomon Miller  
Spring, 2010

by Chandara Veung and Wenyang Qian  
Fall, 2009

by Grace Philipp, Elizabeth Reischmann, Lauren Cantley  
Fall, 2009

From labs and projects for statistics and computer science courses

from MAT 209, *Applied Statistics*  
Lab supported by Summer Mentored  
Advanced Project, Summer/Fall, 2010

by Jiabei Tony Pan 2010  
from CSC 295, *Computer Graphics*  
Spring, 2009
Date: August 15, 2010
To: Student I (Advisor: Advisor I)
Box:
Re: Tentative Placement in Computer Science, Statistics, and Mathematics

Welcome to Grinnell! Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.

We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; there is no need for an appointment. Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

Computer Science
Janet Davis (Sci. 3809)
Samuel Rebelsky (Sci. 3824)
John Stone (Sci. 3829)
Jerod Weinman (Sci. 3825)

Statistics
Jeffrey Jonkman (Sci. 2515)
Katherine McClelland (Sci. 2012A)

Mathematics
Marc Chamberland (Sci. 2522)
Christopher French (Sci. 2041)
Joseph Milet (Sci. 2514)
David Romano (Sci. 2519)
Karen Shuman (Sci. 2249)
Royce Wolf (Sci. 2521)

Computer science studies the use of computers to help people solve problems. Introductory courses examine alternative approaches to problem solving, supported by different types of programming languages. To begin your study of computer science, we recommend you start with

CSC 151, Functional Problem Solving

This course assumes no computing background, introduces foundational concepts, and considers applications, particularly related to images and multimedia.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you consider completing MAT 131, Calculus I, and then take

MAT 209, Applied Statistics

Alternatively, you could start statistics with MAT/SST 115, Introduction to Statistics, any time except the fall 2010 semester. Please come talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

MAT 131, Calculus I

MAT 131 is the usual first math course for incoming students at Grinnell. The course assumes that you are comfortable with precalculus but does not assume any calculus background.

Best wishes for a great start to your first year at Grinnell!
The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

**High School Transcript**
- Total Semesters of Mathematics: 7
- Semesters of precalculus: 2 with grade A–
- Total Semesters of Computer Science: No Record
- Total Semesters of Statistics: 2
- Advanced Placement Scores: CS AB: 1
- Standardized Test Scores: SAT Math: 650

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

Scripted images from CSC 151, *Functional Problem Solving*

by Amy Tsui and Solomon Miller
Spring, 2010

by Chandana Veung and Wenyang Qian
Fall, 2009

by Grace Philipp, Elizabeth Reischmann, Lauren Cantley
Fall, 2009

From labs and projects for statistics and computer science courses

- from MAT 209, *Applied Statistics*
  Lab supported by Summer Mentored Advanced Project, Summer/Fall, 2010

by Jiabei Tony Pan 2010
from CSC 295, *Computer Graphics*
Spring, 2009
Date: August 15, 2010
To: Student J (Advisor: Advisor J)
Box:
Re: Tentative Placement in Computer Science, Statistics, and Mathematics

Welcome to Grinnell! Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.

Computer science studies the use of computers to help people solve problems. Introductory courses examine alternative approaches to problem solving, supported by different types of programming languages. To begin your study of computer science, we recommend you start with CSC 151, Functional Problem Solving

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you consider completing MAT 131, Calculus I, and then take MAT 209, Applied Statistics

Alternatively, you could start statistics with MAT/SST 115, Introduction to Statistics, any time except the fall 2010 semester. Please come talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in MAT 123/131

Computer science studies the use of computers to help people solve problems. Introductory courses examine alternative approaches to problem solving, supported by different types of programming languages. To begin your study of computer science, we recommend you start with CSC 151, Functional Problem Solving

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you consider completing MAT 131, Calculus I, and then take MAT 209, Applied Statistics

Alternatively, you could start statistics with MAT/SST 115, Introduction to Statistics, any time except the fall 2010 semester. Please come talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in MAT 123/131

Best wishes for a great start to your first year at Grinnell!
The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

High School Transcript
- Total Semesters of Mathematics: No Record
- Total Semesters of Computer Science: No Record
- Total Semesters of Statistics: 2 with grade A

Standardized Test Scores: SAT Math: 650

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

Scripted images from CSC 151, Functional Problem Solving

by Amy Tsui and Solomon Miller
Spring, 2010

by Chandara Veung and Wenyang Qian
Fall, 2009

by Grace Philipp, Elizabeth Reischmann, Lauren Cantley
Fall, 2009

From labs and projects for statistics and computer science courses

from MAT 209, Applied Statistics
Lab supported by Summer Mentored Advanced Project, Summer/Fall, 2010

by Jiabei Tony Pan 2010
from CSC 295, Computer Graphics
Spring, 2009
Date: August 15, 2010  
To: Student K (Advisor: Advisor K)  
Box:  
Re: Tentative Placement in Computer Science, Statistics, and Mathematics

Welcome to Grinnell! Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.

We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; there is no need for an appointment. Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

Computer Science: 
Janet Davis (Sci. 3809)  
Samuel Rebelsky (Sci. 3824)  
John Stone (Sci. 3829)  
Jerod Weinman (Sci. 3825)  

Statistics:  
Jeffrey Jonkman (Sci. 2515)  
Katherine McClelland (Sci. 2012A)  

Mathematics:  
Marc Chamberland (Sci. 2522)  
Christopher French (Sci. 2041)  
Joseph Mileti (Sci. 2514)  
David Romano (Sci. 2519)  
Karen Shuman (Sci. 2249)  
Royce Wolf (Sci. 2521)  

Computer science studies the use of computers to help people solve problems. Introductory courses examine alternative approaches to problem solving, supported by different types of programming languages. To begin your study of computer science, we recommend you start with

CSC 151, Functional Problem Solving

This course assumes no computing background, introduces foundational concepts, and considers applications, particularly related to images and multimedia.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you consider completing MAT 131, Calculus I, and then take

MAT 209, Applied Statistics

Alternatively, you could start statistics with MAT/SST 115, Introduction to Statistics, any time except the fall 2010 semester. Please come talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

MAT 131, Calculus I

MAT 131 is the usual first math course for incoming students at Grinnell. The course assumes that you are comfortable with precalculus but does not assume any calculus background.

Best wishes for a great start to your first year at Grinnell!
The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

**High School Transcript**
- Total Semesters of Mathematics: 8
  - Semesters of precalculus: 2 with grade A–
  - Semesters of calculus: 3 with grade A–
- Total Semesters of Computer Science: No Record
- Total Semesters of Statistics: 2 with grade D
- **Advanced Placement Scores:** Stat: 1
- **Standardized Test Scores:** SAT Math: 700

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

Scripted images from CSC 151, *Functional Problem Solving*

by Amy Tsui and Solomon Miller  
Spring, 2010

by Chandara Veung and Wenyang Qian  
Fall, 2009

by Grace Philipp, Elizabeth Reischmann, Lauren Cantley  
Fall, 2009

From labs and projects for statistics and computer science courses

from MAT 209, *Applied Statistics*  
Lab supported by Summer Mentored Advanced Project, Summer/Fall, 2010

by Jiabei Tony Pan 2010  
from CSC 295, *Computer Graphics*  
Spring, 2009
Date: August 15, 2010
To: Student L (Advisor: Advisor L)
Box:
Re: Tentative Placement in Computer Science, Statistics, and Mathematics

Welcome to Grinnell! Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.

We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; there is no need for an appointment. Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

**Computer Science**
- Janet Davis (Sci. 3809)
- Samuel Rebelsky (Sci. 3824)
- John Stone (Sci. 3829)
- Jerod Weinman (Sci. 3825)

**Statistics**
- Jeffrey Jonkman (Sci. 2515)
- Katherine McClelland (Sci. 2012A)

**Mathematics**
- Marc Chamberland (Sci. 2522)
- Christopher French (Sci. 2041)
- Joseph Mileti (Sci. 2514)
- David Romano (Sci. 2519)
- Karen Shuman (Sci. 2249)
- Royce Wolf (Sci. 2521)

Computer science studies the use of computers to help people solve problems. Introductory courses examine alternative approaches to problem solving, supported by different types of programming languages. To begin your study of computer science, we recommend you start with **CSC 151, Functional Problem Solving**

This course assumes no computing background, introduces foundational concepts, and considers applications, particularly related to images and multimedia.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you consider completing **MAT 131, Calculus I**, and then take **MAT 209, Applied Statistics**

Alternatively, you could start statistics with **MAT/SST 115, Introduction to Statistics**, any time except the fall 2010 semester. Please come talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in **MAT 131, Calculus I**

MAT 131 is the usual first math course for incoming students at Grinnell. The course assumes that you are comfortable with precalculus but does not assume any calculus background.

Best wishes for a great start to your first year at Grinnell!
The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

**High School Transcript**
- Total Semesters of Mathematics: 7
- Semesters of precalculus: 2 with grade A–
- Total Semesters of Computer Science: No Record
- Total Semesters of Statistics: 2 with grade D+
- Advanced Placement Scores: Stat: 1, CS AB: 1
- Standardized Test Scores: SAT Math: 650

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

**Scripted images from CSC 151, Functional Problem Solving**

by Amy Tsui and Solomon Miller  
Spring, 2010

by Chandara Veung and Wenyang Qian  
Fall, 2009

by Grace Philipp, Elizabeth Reischmann, Lauren Cantley  
Fall, 2009

From labs and projects for statistics and computer science courses

from MAT 209, *Applied Statistics*  
Lab supported by Summer Mentored Advanced Project, Summer/Fall, 2010

by Jiabei Tony Pan 2010  
from CSC 295, *Computer Graphics*  
Spring, 2009
Date: August 15, 2010
To: Student M (Advisor: Advisor M)
Box:
Re: Tentative Placement in Computer Science, Statistics, and Mathematics

Welcome to Grinnell! Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.

We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; there is no need for an appointment. Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

Computer Science
Janet Davis (Sci. 3809)
Samuel Rebelsky (Sci. 3824)
John Stone (Sci. 3829)
Jerod Weinman (Sci. 3825)

Statistics
Jeffrey Jonkman (Sci. 2515)
Katherine McClelland (Sci. 2012A)

Mathematics
Marc Chamberland (Sci. 2522)
Christopher French (Sci. 2041)
Joseph Mileti (Sci. 2514)
David Romano (Sci. 2519)
Karen Shuman (Sci. 2249)
Royce Wolf (Sci. 2521)

Computer science studies the use of computers to help people solve problems. Computing impacts many components of contemporary life, and we tailor our introductory courses to meet differing student interests. Both CSC 151 and CSC 105 assume no computing background.

CSC 151, Functional Problem Solving, is a lab-based introduction to foundational computer science concepts. The course emphasizes hands-on problem solving, with a focus on applications related to images and multimedia.

CSC 105, The Digital Age, introduces core topics and great ideas in computing, and students reflect on the role of computing in our lives and our world.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you consider completing MAT 131, Calculus I, and then take

MAT 209, Applied Statistics

Alternatively, you could start statistics with MAT/SST 115, Introduction to Statistics, any time except the fall 2010 semester. Please come talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

MAT 100, Mathematics Laboratory

Math Lab 100 provides individualized instruction to aid students in developing their abilities in foundational areas of mathematics. Enrollment in this course will enable you to solidify your background in algebra and pre-calculus and to prepare you to take more advanced quantitative courses, such as MAT/SST 115, Introduction to Statistics, MAT 123, Functions and Differential Calculus, or MAT 131, Calculus I.

Best wishes for a great start to your first year at Grinnell!
The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

**High School Transcript**
- Total Semesters of Mathematics: No Record
- Total Semesters of Computer Science: No Record
- Total Semesters of Statistics: 2 with grade A

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

Scripted images from CSC 151, *Functional Problem Solving*

by Amy Tsui and Solomon Miller  
Spring, 2010

by Chandara Veung and Wenyang Qian  
Fall, 2009

by Grace Philipp, Elizabeth Reischmann, Lauren Cantley  
Fall, 2009

From labs and projects for statistics and computer science courses

from MAT 209, *Applied Statistics*  
Lab supported by Summer Mentored Advanced Project, Summer/Fall, 2010

by Jiabei Tony Pan 2010  
from CSC 295, *Computer Graphics*  
Spring, 2009
Date: August 15, 2010
To: Student N (Advisor: Advisor N)
Box:
Re: Tentative Placement in Computer Science, Statistics, and Mathematics

Welcome to Grinnell!  Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.

We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; there is no need for an appointment. Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

Computer Science Statistics Mathematics
Janet Davis (Sci. 3809) Jeffrey Jonkman (Sci. 2515) Marc Chamberland (Sci. 2522)
Samuel Rebelsky (Sci. 3824) Katherine McClelland Christopher French (Sci. 2041)
John Stone (Sci. 3829) (Sci. 2012A) Joseph Mileti (Sci. 2514)
Jerod Weinman (Sci. 3825) David Romano (Sci. 2519)

Janet Davis (Sci. 3809) Jeffrey Jonkman (Sci. 2515) Marc Chamberland (Sci. 2522)
Samuel Rebelsky (Sci. 3824) Katherine McClelland Christopher French (Sci. 2041)
John Stone (Sci. 3829) (Sci. 2012A) Joseph Mileti (Sci. 2514)
Jerod Weinman (Sci. 3825) David Romano (Sci. 2519)
Karen Shuman (Sci. 2249)
Royce Wolf (Sci. 2521)

While we congratulate you on the computer science courses you have taken previously, your courses likely covered rather different material than the functional problem solving (with Scheme) and imperative problem solving (with C) that we cover here. Thus, we recommend that you begin computer science with

CSC 151, Functional Problem Solving

As you progress through this course, we encourage you to discuss with your instructor what later courses might fit best with your background.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you start statistics with

MAT/SST 115, Introduction to Statistics

This course may be taken any time except the fall 2010 semester. Alternatively, if you have had a statistics course in high school, we encourage you to talk to a statistician about starting with MAT 209, Applied Statistics.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

MAT 100, Mathematics Laboratory

Math Lab 100 provides individualized instruction to aid students in developing their abilities in foundational areas of mathematics. Enrollment in this course will enable you to solidify your background in algebra and pre-calculus and to prepare you to take more advanced quantitative courses, such as MAT/SST 115, Introduction to Statistics, MAT 123, Functions and Differential Calculus, or MAT 131, Calculus I.

Best wishes for a great start to your first year at Grinnell!
The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

**High School Transcript**
- Total Semesters of Mathematics: No Record
- Total Semesters of Computer Science: No Record
- Total Semesters of Statistics: No Record
- Advanced Placement Scores: CS A: 5

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

Scripted images from CSC 151, *Functional Problem Solving*

by Amy Tsui and Solomon Miller  
Spring, 2010

by Chandara Veung and Wenyang Qian  
Fall, 2009

by Grace Philipp, Elizabeth Reischmann, Lauren Cantley  
Fall, 2009

From labs and projects for statistics and computer science courses

from MAT 209, *Applied Statistics*  
Lab supported by Summer Mentored Advanced Project, Summer/Fall, 2010

by Jiabei Tony Pan 2010  
from CSC 295, *Computer Graphics*  
Spring, 2009
Date: August 15, 2010
To: Student P (Advisor: Advisor P)
Box:
Re: Tentative Placement in Computer Science, Statistics, and Mathematics

Welcome to Grinnell! Many incoming students wonder what classes to start with in computer science, statistics, or mathematics. Placement is not an exact science, so we must make educated guesses based on past experiences. Further, we sometimes have incomplete data, so you should check the back of this form to make sure we know all your scores. Even in the best circumstances, your scores on standardized tests like the SAT, ACT, Advanced Placement, or International Baccalaureate exams can provide only incomplete information about your background.

We strongly recommend that you talk to us about your tentative placement in Computer Science, Statistics, and Mathematics.

We want to help you make the best decision possible! We look forward to talking to you on Monday and Tuesday of New Student Days; there is no need for an appointment. Drop by one of our offices in the Noyce Science Center any time between 8 and 5!

Computer Science
Janet Davis (Sci. 3809)
Samuel Rebelsky (Sci. 3824)
John Stone (Sci. 3829)
Jerod Weinman (Sci. 3825)

Statistics
Jeffrey Jonkman (Sci. 2515)
Katherine McClelland (Sci. 2012A)

Mathematics
Marc Chamberland (Sci. 2522)
Christopher French (Sci. 2041)
Joseph Mileti (Sci. 2514)
David Romano (Sci. 2519)
Karen Shuman (Sci. 2249)
Royce Wolf (Sci. 2521)

Computer science studies the use of computers to help people solve problems. Computing impacts many components of contemporary life, and we tailor our introductory courses to meet differing student interests. Both CSC 151 and CSC 105 assume no computing background.

CSC 151, Functional Problem Solving, is a lab-based introduction to foundational computer science concepts. The course emphasizes hands-on problem solving, with a focus on applications related to images and multimedia.

CSC 105, The Digital Age, introduces core topics and great ideas in computing, and students reflect on the role of computing in our lives and our world.

Statistics provides a solid foundation for the design of experiments and the analysis of data within many disciplines. We recommend that you consider completing MAT 131, Calculus I, and then take

MAT 209, Applied Statistics

Alternatively, you could start statistics with MAT/SST 115, Introduction to Statistics, any time except the fall 2010 semester. Please come talk to a statistician for additional information.

As your first math course, we recommend that you discuss with one of the math faculty the possibility of your starting in

MAT 100, Mathematics Laboratory

Math Lab 100 provides individualized instruction to aid students in developing their abilities in foundational areas of mathematics. Enrollment in this course will enable you to solidify your background in algebra and pre-calculus and to prepare you to take more advanced quantitative courses, such as MAT/SST 115, Introduction to Statistics, MAT 123, Functions and Differential Calculus, or MAT 131, Calculus I.

Best wishes for a great start to your first year at Grinnell!
The placements in this letter are tentative and are based on the following preliminary transcript information and test scores.

High School Transcript
Total Semesters of Mathematics: No Record
Total Semesters of Computer Science: No Record
Total Semesters of Statistics: 2 with grade D
Advanced Placement Scores: Stat: 1

Please come see us during the Monday and Tuesday of New Student Days to confirm your placement. We look forward to talking with you.

Scripted images from CSC 151, *Functional Problem Solving*

by Amy Tsui and Solomon Miller
Spring, 2010

by Chandara Veung and Wenyang Qian
Fall, 2009

by Grace Philipp, Elizabeth Reischmann, Lauren Cantley
Fall, 2009

From labs and projects for statistics and computer science courses

from MAT 209, *Applied Statistics*
Lab supported by Summer Mentored Advanced Project, Summer/Fall, 2010

by Jiabei Tony Pan 2010
from CSC 295, *Computer Graphics*
Spring, 2009