<table>
<thead>
<tr>
<th>Criteria</th>
<th>Exemplary 4-5</th>
<th>Satisfactory 2-3</th>
<th>Needs Improvement 0-1</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>The problem’s motivation and context are clearly stated. The general algorithm and process is clearly but concisely described.</td>
<td>The problem motivation, context, or algorithmic process are somehow incomplete.</td>
<td>The document fails to introduce the problem and algorithm.</td>
<td></td>
</tr>
<tr>
<td>Accomplishments</td>
<td>The goals met so far are clearly described and related to the original proposal.</td>
<td>Current accomplishments are described with some details missing and vaguely related to the proposal.</td>
<td>Accomplishments are absent, unclear, or unrelated the proposal.</td>
<td></td>
</tr>
<tr>
<td>Key Challenges</td>
<td>The key challenges involved in current accomplishments are clearly described.</td>
<td>Some of the key challenges involved are described or are somewhat unclear.</td>
<td>Key challenges are omitted.</td>
<td></td>
</tr>
<tr>
<td>Effort</td>
<td>Second milestone has been passed and excellent progress is demonstrated.</td>
<td>Some progress has been made, but the second milestone remains incomplete.</td>
<td>Little progress is demonstrated.</td>
<td></td>
</tr>
<tr>
<td>Learning Goals / Current Roadblocks</td>
<td>Current learning goals or areas in need of assistance are anticipated and clearly articulated.</td>
<td>Some unknowns and areas of assistance are mentioned.</td>
<td>No learning goals or assistance needs are documented.</td>
<td></td>
</tr>
<tr>
<td>Next Steps</td>
<td>Explicit plans and timelines for the next two weeks are clearly outlined along with algorithmic methods to be implemented and evaluations to be performed.</td>
<td>Some plans are stated, but without specific timelines, algorithms, or evaluations.</td>
<td>Plans for the remaining steps are vague, incoherent, or absent.</td>
<td></td>
</tr>
<tr>
<td>Writing Mechanics</td>
<td>The document is free of errors in spelling, grammar, and punctuation. Passive voice is used sparingly.</td>
<td>The document has a few spelling, grammar, or punctuation errors.</td>
<td>The document has many spelling, grammar, or punctuation errors.</td>
<td></td>
</tr>
<tr>
<td>Organization</td>
<td>Section headings and topic sentences are used, allowing the reader to follow the discussion and find any specific topic.</td>
<td>The document has some organizational signposts, is somewhat easy to follow, and most specific topics can be found easily.</td>
<td>The document lacks macro- and paragraph-level organizational clarity and is difficult to follow.</td>
<td></td>
</tr>
<tr>
<td>Clarity/Concision/Professionalism</td>
<td>Writing is clear and unambiguous. Details are included without excessive wordiness. The product is professional and without slang.</td>
<td>Writing is mostly clear and unambiguous, with occasional instances of unclear or awkward writing.</td>
<td>Writing is unclear, ambiguous, or wordy to the point of distraction.</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td>45</td>
</tr>
</tbody>
</table>